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AHA

BLS

INSTRUCTOR



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- » Min. 2 years of field experience in BLS Education
- » Current American Heart Association BLS Instructor
- » Excellent communication and organizational skills
- » Enthusiastic educator with a passion for coaching & mentoring

- » Competitive Pay
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- » Professional Development & Personal Growth Opportunities

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Job Title: American Heart Association (AHA) Basic Life Support (BLS) Instructor

Location: West Warwick, RI or remote

Organization: Training, Innovation & Leadership Institute (TILI)

Reports To: AHA Programs Education Director

Employment Type: Part-Time/Per Diem

Position Summary:

The American Heart Association (AHA) Basic Life Support (BLS) Instructor at the Training, Innovation & Leadership Institute (TILI) is responsible for providing high-quality, engaging, and standards-based instruction in Basic Life Support. The instructor will deliver both classroom and hands-on training that equips healthcare providers, emergency responders, and community members with critical life-saving skills. Instruction is conducted in accordance with AHA curricula, TILI instructional standards, and adult learning best practices. This role directly supports TILI's mission to strengthen preparedness, resilience, and leadership through evidence-based education and professional development.

Key Responsibilities:

- Deliver AHA BLS Provider and BLS Renewal courses in alignment with AHA and TILI instructional standards.
- Facilitate engaging classroom lectures and interactive, hands-on psychomotor training sessions.
- Demonstrate and evaluate critical life-saving skills, including CPR, AED use, and relief of choking in adults, children, and infants.
- Conduct written and practical performance assessments and provide constructive feedback to learners.
- Prepare and maintain classroom environments, instructional materials, and training equipment.
- Maintain accurate records of attendance, evaluations, and certification submissions through AHA and TILI systems.
- Stay current with AHA curriculum updates and TILI educational protocols.



- Collaborate with fellow instructors and the Education Director to ensure consistency and excellence across programs.
- Promote a professional, inclusive, and supportive learning environment that reflects TILI's values of integrity, innovation, and leadership.

Required Qualifications:

- Current American Heart Association (AHA) BLS Instructor Certification.
- Current AHA BLS Provider Certification.
- Minimum of 2 years of experience in a healthcare, public safety, or emergency response role.
- Proficiency in AHA course administration, evaluation, and skill assessment standards.
- Excellent instructional, communication, and interpersonal skills.

Preferred Qualifications:

- Additional AHA instructor credentials (e.g., ACLS, PALS, Heartsaver).
- Prior experience teaching in healthcare, EMS, or community-based education environments.
- Familiarity with TILI's mission areas, including emergency preparedness, leadership training, and community resilience.
- Experience using blended or hybrid learning tools (e.g., online platforms, simulation-based training).

Required Soft Skills:

- **Effective Communication:** Clearly and confidently explains life-saving techniques and course material.
- **Adaptability:** Modifies instructional approach to suit diverse learners and dynamic class settings.
- **Team Collaboration:** Works effectively with other instructors and staff to ensure consistent quality delivery.
- **Empathy and Patience:** Supports learners with encouragement and professionalism.
- **Professionalism:** Demonstrates punctuality, reliability, and adherence to AHA and TILI standards.
- **Problem-Solving:** Anticipates and manages classroom or logistical challenges with calm efficiency.
- **Time Management:** Balances instructional duties, certification documentation, and administrative tasks effectively.

**Working Conditions:**

- Classroom and lab-based training environments, with occasional offsite teaching at partner locations.
- Flexible schedule, including evenings and weekends as course demand requires.
- Physical ability to perform and demonstrate CPR and other life-saving skills repeatedly.
- May involve lifting or moving training equipment such as CPR manikins and AED simulators.