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AHA

ACLS

INSTRUCTOR



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REQUIREMENTS

- » Min. 2 years of field experience in BLS Education
- » Current American Heart Association BLS Instructor
- » Excellent communication and organizational skills
- » Enthusiastic educator with a passion for coaching & mentoring

BENEFITS

- » Competitive Pay
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- » Professional Development & Personal Growth Opportunities



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Job Title: American Heart Association (AHA) Advanced Cardiac Life Support (ACLS) Instructor

Location: West Warwick, RI

Organization: Training, Innovation & Leadership Institute (TILI)

Reports To: AHA Programs Education Director

Employment Type: Part-Time/Per Diem

Position Summary:

The American Heart Association (AHA) Advanced Cardiac Life Support (ACLS) Instructor at the Training, Innovation & Leadership Institute (TILI) is responsible for delivering advanced resuscitation training to healthcare professionals and emergency responders. Instruction will adhere to the most current AHA ACLS curriculum and TILI's educational standards for excellence in clinical training. The instructor will lead both didactic and hands-on sessions designed to strengthen critical thinking, teamwork, and leadership skills in high-acuity cardiac and respiratory emergencies. This role supports TILI's mission to advance clinical readiness and leadership through innovative, evidence-based education.

Key Responsibilities:

- Conduct AHA ACLS Provider and ACLS Renewal courses in accordance with AHA guidelines and TILI educational protocols.
- Deliver interactive lectures and facilitate realistic, scenario-based simulations focused on advanced cardiovascular life support interventions.
- Evaluate participant performance through written assessments and practical skills testing.
- Provide clear, constructive feedback to foster participant growth and confidence in clinical application.
- Maintain accurate and timely course records, including attendance, evaluations, and certification documentation.
- Prepare classroom and simulation environments, ensuring all equipment and materials meet AHA standards.
- Stay current on AHA science updates, curriculum changes, and instructional techniques.
- Collaborate with other instructors and the Education Director to ensure consistency and quality across all AHA programs.
- Promote professionalism, safety, and inclusivity in every educational environment.

Required Qualifications:

- Current AHA ACLS Instructor Certification.
- Current AHA ACLS Provider Certification.
- Current AHA BLS Provider Certification (required for ACLS instructors).
- Minimum of 2 years of clinical experience in an acute care, prehospital, or emergency medicine setting.
- Strong understanding of advanced resuscitation principles, ECG interpretation, and pharmacology.
- Excellent communication and instructional skills.

Preferred Qualifications:

- Additional AHA instructor credentials (e.g., BLS, PALS, or Heartsaver).
- Prior experience teaching ACLS or advanced-level medical education.
- Experience working within hospital, EMS, or academic training programs.
- Familiarity with simulation-based learning and adult education methodologies.
- Understanding of TILI's mission areas in leadership development, healthcare readiness, and interagency coordination.

Required Soft Skills:

- **Effective Communication:** Conveys complex clinical concepts clearly and professionally.
- **Adaptability:** Adjusts instruction to meet the needs and skill levels of diverse learners.
- **Team Collaboration:** Works effectively with fellow instructors and program leadership to deliver cohesive instruction.
- **Leadership:** Models confidence, calm, and composure in simulated high-stress situations.
- **Professionalism:** Upholds AHA and TILI standards of conduct, integrity, and instructional excellence.
- **Problem-Solving:** Quickly adapts to classroom or simulation challenges with practical, constructive solutions.
- **Time Management:** Balances instructional duties, course documentation, and administrative tasks efficiently.

Working Conditions:

- Classroom, simulation lab, and clinical training environments.
- Flexible scheduling, including evenings and weekends, based on course demand.
- Physical ability to demonstrate resuscitation techniques and assist participants with psychomotor practice.
- May involve lifting or setup of medical training equipment such as manikins, monitors, and simulation devices.